

## Term Information

Effective Term Autumn 2025  
*Previous Value* Summer 2012

## Course Change Information

### What change is being proposed? (If more than one, what changes are being proposed?)

Reduce the number of credit hours from 5 to 4. Change the title from "Latin Survey: Prose" to "Latin Survey I". Update the pre-reqs.

### What is the rationale for the proposed change(s)?

To bring the weighting of this course more in line with other graduate courses offered by the department (most of which are 3 credit hours), and to allow greater flexibility in the range of Latin texts taught in the course.

### What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course?)

None

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

## General Information

Course Bulletin Listing/Subject Area	Latin
Fiscal Unit/Academic Org	Classics - D0509
College/Academic Group	Arts and Sciences
Level/Career	Graduate
Course Number/Catalog	6891
Course Title	Latin Survey I
<i>Previous Value</i>	<i>Latin Survey: Prose</i>
Transcript Abbreviation	LatinSurvey1
<i>Previous Value</i>	<i>Srv L Prose</i>
Course Description	Survey of Latin literature (I).
<i>Previous Value</i>	<i>A survey of Latin Prose Literature from its beginning to late antiquity focusing on language competence and literary history. Au Sem in alternation with Greek 6891.</i>
Semester Credit Hours/Units	Fixed: 4
<i>Previous Value</i>	<i>Fixed: 5</i>

## Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	No
Grading Basis	Letter Grade
Repeatable	No
Course Components	Seminar
Grade Roster Component	Seminar
Credit Available by Exam	No
Admission Condition Course	No

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Off Campus	Never
Campus of Offering	Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites	Two (2) 2000-level Latin courses; or grad standing in Classics; or permission of instructor.
<i>Previous Value</i>	<i>Prereq: 2 courses at the 2000-level, and permission of instructor, or Grad standing.</i>
Exclusions	
<i>Previous Value</i>	Not open to students with credit for 701.
Electronically Enforced	Yes
<i>Previous Value</i>	<b>No</b>

## Cross-Listings

Cross-Listings	
<i>Previous Value</i>	<i>none</i>

## Subject/CIP Code

Subject/CIP Code	16.1203
Subsidy Level	Doctoral Course
Intended Rank	Masters, Doctoral

## Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors  
The course is an elective (for this or other units) or is a service course for other units

## Course Details

Course goals or learning objectives/outcomes	<ul style="list-style-type: none"><li>• Develop better command of Latin grammar and reading ability</li><li>• Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature</li><li>• Learn to conduct original literary and historical research</li></ul>
<i>Previous Value</i>	
Content Topic List	<ul style="list-style-type: none"><li>• Major authors in Latin literature from Cato to Augustine, through Suetonius and Apuleius</li><li>• Survey of the literary history and intensive reading of fundamental prose authors</li></ul>

**COURSE CHANGE REQUEST**  
6891 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
11/06/2024

**Previous Value**

- [Latin prose texts from the beginning to late antiquity](#)
- [Advanced reading comprehension](#)
- [Latin prose](#)
- [Latin poetry](#)
- [Latin oratory](#)
- [Latin historiography](#)
- [Republican Latin literature](#)
- [Literary criticism](#)
- [Roman history](#)

**Sought Concurrence**

No

**Attachments**

- Lat 6891 AU22 Gianni.docx: Current syllabus  
*(Syllabus. Owner: Walton, Rachel Kathryn)*
- Lat 6891 revised.docx: Revised syllabus  
*(Syllabus. Owner: Walton, Rachel Kathryn)*
- Latin 6891 cover note.docx: Cover note  
*(Cover Letter. Owner: Walton, Rachel Kathryn)*
- Curriculum Map Classics Graduate Program.xlsx: Curriculum map  
*(Other Supporting Documentation. Owner: Walton, Rachel Kathryn)*

**Comments**

- The boxes at the top of this form refer to Greek whereas this is for a Latin course. Please adjust. *(by Vankeerbergen, Bernadette Chantal on 11/01/2024 10:39 AM)*

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Walton, Rachel Kathryn	10/31/2024 10:54 AM	Submitted for Approval
Approved	Fullerton, Mark David	11/01/2024 10:33 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	11/01/2024 10:40 AM	College Approval
Submitted	Walton, Rachel Kathryn	11/01/2024 10:46 AM	Submitted for Approval
Approved	Fullerton, Mark David	11/01/2024 10:53 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	11/06/2024 03:05 PM	College Approval
Pending Approval	Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Neff, Jennifer Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	11/06/2024 03:05 PM	ASCCAO Approval

## **Latin 6891 Credit hour change – cover note**

On the recommendation of its graduate studies committee, the Faculty of the Classics Department voted unanimously in SP24 to reduce the number of credit hours attached to Latin 6891 from five to four. This change is reflected in the attached syllabus in the following ways:

- A reduction of the weekly reading assignments of Latin literature from (on average) 10 pages of Latin in the standard text editions to 8.
- A reduction in the number and scope of the assessments (fewer translation quizzes and a shorter final research paper).

## LATIN 6891 – Latin Survey I



### Course Information

Course times: Tuesday and Thursday from 2pm-3.50pm

Credit hours: 4

Mode of delivery: in person

### Instructor

Name: TBC

Email: TBC

Office location: TBC

Office hours: TBC

Preferred means of communication: email

### Course Prerequisites

2 courses at the 2000 level, or graduate standing in the Greek and Latin MA or PhD programs, or permission of the instructor

### Course description

This course will survey the major authors in Latin literature from Cato to Augustine, through Suetonius and Apuleius. The course features two main components: a survey of the literary history (through lectures by the instructor) and intensive reading of fundamental prose authors.

The students are responsible for reading and being ready to translate the texts assigned with the instructor in class.

## Learning Outcomes

- Develop better command of Latin grammar and reading ability
- Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature
- Learn to conduct original literary and historical research

## Course Format and Assignments

The course meets on Tuesdays and Thursdays (2pm-3.50pm). For each meeting, a portion of the class will be dedicated to lecture, and a part to translation and discussion of the reading assigned for the day. Most, if not all, texts will be made available on Carmen by the instructor.

Weekly reading assignments (in Latin) will be, on average, be around **8 pages in the standard Oxford Classical Text** editions. The instructor will make clear which passages to review for translation exams.

There will be **five** in-class translation quizzes (covering texts read since the previous quiz) three one-hour translation exams, plus an oral exam and research paper at the end of the semester. The oral exam is envisioned to be more of a discussion between the instructor and the student, rather than a list of questions that must be answered: the conversation can be lead where the student wishes to go.

## Assignments

- 5 short in-class translation quizzes: 5% each (25% total)
- 3 written exams (translation and commentary of seen passages): 15% each (45% total)
- 1 Oral exam (on the development of Roman literary history): 10%
- 1 Research paper (4000 words) on a topic to be developed in discussion with the instructor. 20%

The following grade scale will be used:

A = 100-93	B+ = 89-87	C+ = 79-77	D+ = 69-67	E = 62-0
A- = 92-90	B = 86-83	C = 76-73	D = 66-63	
	B- = 82-80	C- = 72-70		

## Schedule

Date	Topic	Reading Assignments	Quizzes / Exams
Aug. 23 <sup>rd</sup>	Introduction to Latin Literature: inscriptions, <i>carmina</i> , and <i>tabulae</i> .		
Aug. 25 <sup>th</sup>	Writing history in Latin: from Fabius Pictor to Cato.	Cato's <i>Origines</i> , Speech in defense of the Rhodians	
Aug. 30 <sup>th</sup>	Cato's <i>De Agri Cultura</i> .	Cato <i>DAG</i> , 1-4.	Quiz 1
Sept. 1 <sup>st</sup>	Nepos and Caesar.	Nepos, <i>Preface</i> + <i>Themistocles</i> 1-8; Caesar, <i>DBC</i> 1.1-3.	
Sept. 6 <sup>th</sup>	Sallust.	Sallust, <i>Cat.</i> 1-8.	
Sept. 8 <sup>th</sup>	Sallust continued.	Sallust, <i>Cat.</i> 20-25.	Quiz 2
Sept. 13 <sup>th</sup>	Cicero	<i>Cic. Pro Archia</i> , 1-4.	
Sept. 15 <sup>th</sup>	Cicero	<i>Cic. De Div.</i> 1.1-4;	
Sept. 20 <sup>th</sup>			<b>FIRST EXAM</b>
Sept. 22 <sup>nd</sup>	Cicero	<i>Cic. De Rep.</i> 2.1-7.	
Sept. 27 <sup>th</sup>	Livy: Preface	<i>AUC</i> , Preface.	
Sept. 29 <sup>th</sup>	Livy book 1	<i>AUC</i> , 1.4-9.	
Oct. 4 <sup>th</sup>	Livy	<i>AUC</i> , 3.20.5-11.	Quiz 3
Oct. 6 <sup>th</sup>	Seneca	<i>Sen. De Brev.</i> 1.1-5.	
Oct. 11 <sup>th</sup>	Seneca continued	<i>Sen. Ep.</i> 5-7-12.	
Oct. 13 <sup>th</sup>	<b>Autumn Break</b>		
Oct. 18 <sup>th</sup>			<b>SECOND EXAM</b>
Oct. 20 <sup>th</sup>	Petronius	<i>Petr. Satyr.</i> 26-32	
Oct. 25 <sup>th</sup>	Quintilian	<i>Inst. Or.</i> 1.2-4	
Oct. 27 <sup>th</sup>	Pliny the Elder	<i>Nat. Hist.</i> 9.1-8	
Nov. 1 <sup>st</sup>	Pliny the Younger	<i>Ep.</i> 1.1; 1.6; 3.5; 3.7; 4.14; 4.19; 5.8; 10.96-97.	
Nov. 3 <sup>rd</sup>	Tacitus	<i>Annales</i> 1.1-8	Quiz 3
Nov. 8 <sup>th</sup>	Tacitus	<i>Histories</i> 1.1-3	
Nov. 11 <sup>th</sup>	Suetonius	Tiberius 1-10	
Nov. 15 <sup>th</sup>	Suetonius	Claudius 1-10	
Nov. 17 <sup>th</sup>	(Review session)		
Nov. 22 <sup>nd</sup>			<b>THIRD EXAM</b>
Nov. 24 <sup>th</sup>	<b>Thanksgiving Break</b>		
Nov. 29 <sup>th</sup>	Apuleius	<i>Met.</i> 3.19-24	
Dec. 1 <sup>st</sup>	Aulus Gellius	<i>Noct. Att.</i> 12.1-4.	Quiz 5
Dec. 6 <sup>th</sup>	Augustine	<i>Conf.</i> 1.1.1-1.12.10	
Dec. 8 <sup>th</sup>	<b>ORAL EXAM</b>		

Dec 15th	<b>RESEARCH ESSAY</b>		
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\*The schedule and assignments might be subject to minor changes\*

## Textbooks

There are no required textbooks for purchase. All texts will be available electronically (many via OUP's Oxford Classical Texts online platform).

## Other Course Policies

**Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

**Tone and civility:** Let's maintain a supportive learning community where everyone feels safe and where people can disagree amicably. Remember that sarcasm doesn't always come across online.

**Citing your sources:** When we have academic discussions, please cite your sources to back up what you say. For the textbook or other course materials, list at least the title and page numbers. For online sources, include a link.

**Backing up your work:** Consider composing your academic posts in a word processor, where you can save your work, and then copying into the Carmen discussion.]

Academic Integrity Policy

See [Descriptions of Major Course Assignments](#) for specific guidelines about collaboration and academic integrity in the context of this online class.

## Ohio State's Academic Integrity Policy

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#) (studentconduct.osu.edu), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.



**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

[Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)

[Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)

[Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

### **Statement on Title IX**

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu). Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email [equity@osu.edu](mailto:equity@osu.edu).

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

## **Your Mental Health**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614-292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://www.suicidepreventionlifeline.org) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

## **Statement about disability services**

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; or [slds.osu.edu](https://slds.osu.edu).

## **Religious accommodations**

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#).

Policy: [Religious Holidays, Holy Days and Observances](#)

## LATIN 6891 – Latin Survey: Prose

Fall 2022



### Course Information

Course times: Tuesday and Thursday from 11:45am – 2:00pm

Credit hours: 5

Mode of delivery: in person

### Instructor

Name: Gaia Gianni

Email: [gianni.8@osu.edu](mailto:gianni.8@osu.edu)

Office location: 414B University Hall

Office hours: Tuesday 11am or by appointment, on zoom or in person

Preferred means of communication: email

### Course Prerequisites

2 courses at the 2000 level or graduate standing in the Greek and Latin MA or PhD programs, or permission of the instructor

### Course description

This course will survey the major authors in Latin literature from Cato to Augustine, through Suetonius and Apuleius. The course feature two main components: a survey of the literary history (though lectures by the instructor) and intensive reading of fundamental prose authors.

The students are responsible for reading and being ready to translate the texts assigned with the instructor in class.

### Learning Outcomes

- Develop better command of Latin grammar and reading ability
- Translate Latin texts of different style and epochs competently and efficiently, and localize them in the history of Latin literature
- Learn to conduct original literary and historical research

### Course Format and Assignments

The course meets on Tuesdays and Thursdays (12.45 to 3pm). For each meeting, a portion of the class will be dedicated to lecture, and a part to translation and discussion of the reading assigned for the day. Most, if not all, texts will be made available on Carmen by the instructor.

Weekly reading assignments (in Latin) will be, on average, be around **10 pages in the standard Oxford Classical Text** editions. The instructor will make clear which passages to review for translation exams.

There will be **eight** in-class translation quizzes (covering texts read since the previous quiz) three one-hour translation exams, plus an oral exam and research paper at the end of the semester. The oral exam is envisioned to be more of a discussion between the instructor and the student, rather than a list of questions that must be answered: the conversation can be lead where the student wishes to go.

### Assignments

- 8 short in-class translation quizzes: 2.5% each (20% total)
- 3 written exams (translation and commentary of seen passages): 15% each (45% total)
- 1 Oral exam (on the development of Roman literary history): 15%
- 1 Research paper (5000 words) on a topic to be developed in discussion with the instructor. 20%

The following grade scale will be used:

A = 100-93	B+ = 89-87	C+ = 79-77	D+ = 69-67	E = 62-0
A- = 92-90	B = 86-83	C = 76-73	D = 66-63	
	B- = 82-80	C- = 72-70		

## Schedule

Date	Topic	Reading Assignments	Quizzes / Exams
Aug. 23 <sup>rd</sup>	Introduction to Latin Literature: inscriptions, <i>carmina</i> , and <i>tabulae</i> .		
Aug. 25 <sup>th</sup>	Writing history in Latin: from Fabius Pictor to Cato.	Cato's <i>Origines</i> , Speech in defense of the Rhodians	
Aug. 30 <sup>th</sup>	Cato's <i>De Agri Cultura</i> .	Cato <i>DAG</i> , 1-5.	
Sept. 1 <sup>st</sup>	Nepos and Caesar.	Nepos, <i>Preface</i> + <i>Themistocles</i> . Caesar, <i>DBC</i> 1.1-5.	Quiz 1
Sept. 6 <sup>th</sup>	Sallust.	Sallust, <i>Cat.</i> 1-12.	
Sept. 8 <sup>th</sup>	Sallust continued.	Sallust, <i>Cat.</i> 20-29.	Quiz 2
Sept. 13 <sup>th</sup>	Cicero	<i>Cic. Pro Archia</i> , 1-5.	
Sept. 15 <sup>th</sup>	Cicero	<i>Cic. De Div.</i> 1.1-4; 14-16.	Quiz 3
Sept. 20 <sup>th</sup>			<b>FIRST EXAM</b>
Sept. 22 <sup>nd</sup>	Cicero	<i>Cic. De Rep.</i> 2.1-9.	
Sept. 27 <sup>th</sup>	Livy: Preface	<i>AUC</i> , Preface.	
Sept. 29 <sup>th</sup>	Livy book 1	<i>AUC</i> , 1.4-9; 57-59.	Quiz 4
Oct. 4 <sup>th</sup>	Livy	<i>AUC</i> , 3.20.5-11; 9.17-19.	
Oct. 6 <sup>th</sup>	Seneca	<i>Sen. De Brev.</i> 1.1-8.	Quiz 5
Oct. 11 <sup>th</sup>	Seneca continued	<i>Sen. Ep.</i> 5-7-12-28.	
Oct. 13 <sup>th</sup>	<b>Autumn Break</b>		
Oct. 18 <sup>th</sup>			<b>SECOND EXAM</b>
Oct. 20 <sup>th</sup>	Petronius	<i>Petr. Satyr.</i> 26-36	
Oct. 25 <sup>th</sup>	Quintilian	<i>Inst. Or.</i> 1.2-4	
Oct. 27 <sup>th</sup>	Pliny the Elder	<i>Nat. Hist.</i> 9.1-10	Quiz 6
Nov. 1 <sup>st</sup>	Pliny the Younger	<i>Ep.</i> 1.1; 1.6; 3.5; 3.7; 4.14; 4.19; 5.8; 6.16; 8.16; 10.96-97.	
Nov. 3 <sup>rd</sup>	Tacitus	<i>Annales</i> 1.1-11	Quiz 7
Nov. 8 <sup>th</sup>	Tacitus	<i>Histories</i> 1.1-4	
Nov. 11 <sup>th</sup>	Suetonius	Tiberius 1-15	Quiz 8
Nov. 15 <sup>th</sup>	Suetonius	Claudius 1-11	
Nov. 17 <sup>th</sup>	(Review session)		
Nov. 22 <sup>nd</sup>			<b>THIRD EXAM</b>
Nov. 24 <sup>th</sup>	<b>Thanksgiving Break</b>		
Nov. 29 <sup>th</sup>	Apuleius	<i>Met.</i> 3.19-29	
Dec. 1 <sup>st</sup>	Aulus Gellius	<i>Noct. Att.</i> 12.1-4; 8-10.	

Dec. 6 <sup>th</sup>	Augustine	<i>Conf.</i> 1.1.1-1.14.22	
Dec. 8 <sup>th</sup>	<b>ORAL EXAM</b>		
Dec 15 <sup>th</sup>	<b>RESEARCH ESSAY</b>		

\*The schedule and assignments might be subject to minor changes\*

## Textbooks

There are no required textbooks for purchase. All texts will be available electronically (many via OUP's Oxford Classical Texts online platform).

## Other Course Policies

**Writing style:** While there is no need to participate in class discussions as if you were writing a research paper, you should remember to write using good grammar, spelling, and punctuation. A more conversational tone is fine for non-academic topics.

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The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you

review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

**If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct.** If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

[Committee on Academic Misconduct](http://go.osu.edu/coam) (go.osu.edu/coam)

[Ten Suggestions for Preserving Academic Integrity](http://go.osu.edu/ten-suggestions) (go.osu.edu/ten-suggestions)

[Eight Cardinal Rules of Academic Integrity](http://go.osu.edu/cardinal-rules) (go.osu.edu/cardinal-rules)

Copyright for Instructional Materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

### **Statement on Title IX**

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options on [Ohio State's Title IX website](http://titleix.osu.edu) (titleix.osu.edu) or by contacting the Ohio State Title IX Coordinator at [titleix@osu.edu](mailto:titleix@osu.edu). Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information, visit the [OIE website](http://equity.osu.edu) (equity.osu.edu) or email [equity@osu.edu](mailto:equity@osu.edu).

Commitment to a Diverse and Inclusive Learning Environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach their own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender



identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

### **Your Mental Health**

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, [on-demand mental health resources](https://go.osu.edu/ccsondemand) (go.osu.edu/ccsondemand) are available. You can reach an on-call counselor when CCS is closed at [614-292-5766](tel:614-292-5766). **24-hour emergency help** is available through the [National Suicide Prevention Lifeline website](https://www.nationalsuicideline.org/) (suicidepreventionlifeline.org) or by calling [1-800-273-8255\(TALK\)](tel:1-800-273-8255). [The Ohio State Wellness app](https://go.osu.edu/wellnessapp) (go.osu.edu/wellnessapp) is also a great resource.

### **Statement about disability services**

The university strives to maintain a healthy and accessible environment to support student learning in and out of the classroom. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion.

If you are isolating while waiting for a COVID-19 test result, please let me know immediately. Those testing positive for COVID-19 should refer to the [Safe and Healthy Buckeyes site](#) for resources. Beyond five days of the required COVID-19 isolation period, I may rely on Student Life Disability Services to establish further reasonable accommodations. You can connect with them at [slds@osu.edu](mailto:slds@osu.edu); 614-292-3307; or [slds.osu.edu](https://slds.osu.edu).

### **Religious accommodations**

Ohio State has had a longstanding practice of making reasonable academic accommodations for students' religious beliefs and practices in accordance with applicable law. In 2023, Ohio State updated its practice to align with new state legislation. Under this new provision, students must be in early communication with their instructors regarding any known accommodation requests for religious beliefs and practices, providing notice of specific dates for which they request alternative accommodations within 14 days after the first instructional day of the course. Instructors in turn

shall not question the sincerity of a student's religious or spiritual belief system in reviewing such requests and shall keep requests for accommodations confidential.

With sufficient notice, instructors will provide students with reasonable alternative accommodations with regard to examinations and other academic requirements with respect to students' sincerely held religious beliefs and practices by allowing up to three absences each semester for the student to attend or participate in religious activities. Examples of religious accommodations can include, but are not limited to, rescheduling an exam, altering the time of a student's presentation, allowing make-up assignments to substitute for missed class work, or flexibility in due dates or research responsibilities. If concerns arise about a requested accommodation, instructors are to consult their tenure initiating unit head for assistance.

A student's request for time off shall be provided if the student's sincerely held religious belief or practice severely affects the student's ability to take an exam or meet an academic requirement and the student has notified their instructor, in writing during the first 14 days after the course begins, of the date of each absence. Although students are required to provide notice within the first 14 days after a course begins, instructors are strongly encouraged to work with the student to provide a reasonable accommodation if a request is made outside the notice period. A student may not be penalized for an absence approved under this policy.

If students have questions or disputes related to academic accommodations, they should contact their course instructor, and then their department or college office. For questions or to report discrimination or harassment based on religion, individuals should contact the [Office of Institutional Equity](#).

Policy: [Religious Holidays, Holy Days and Observances](#)